

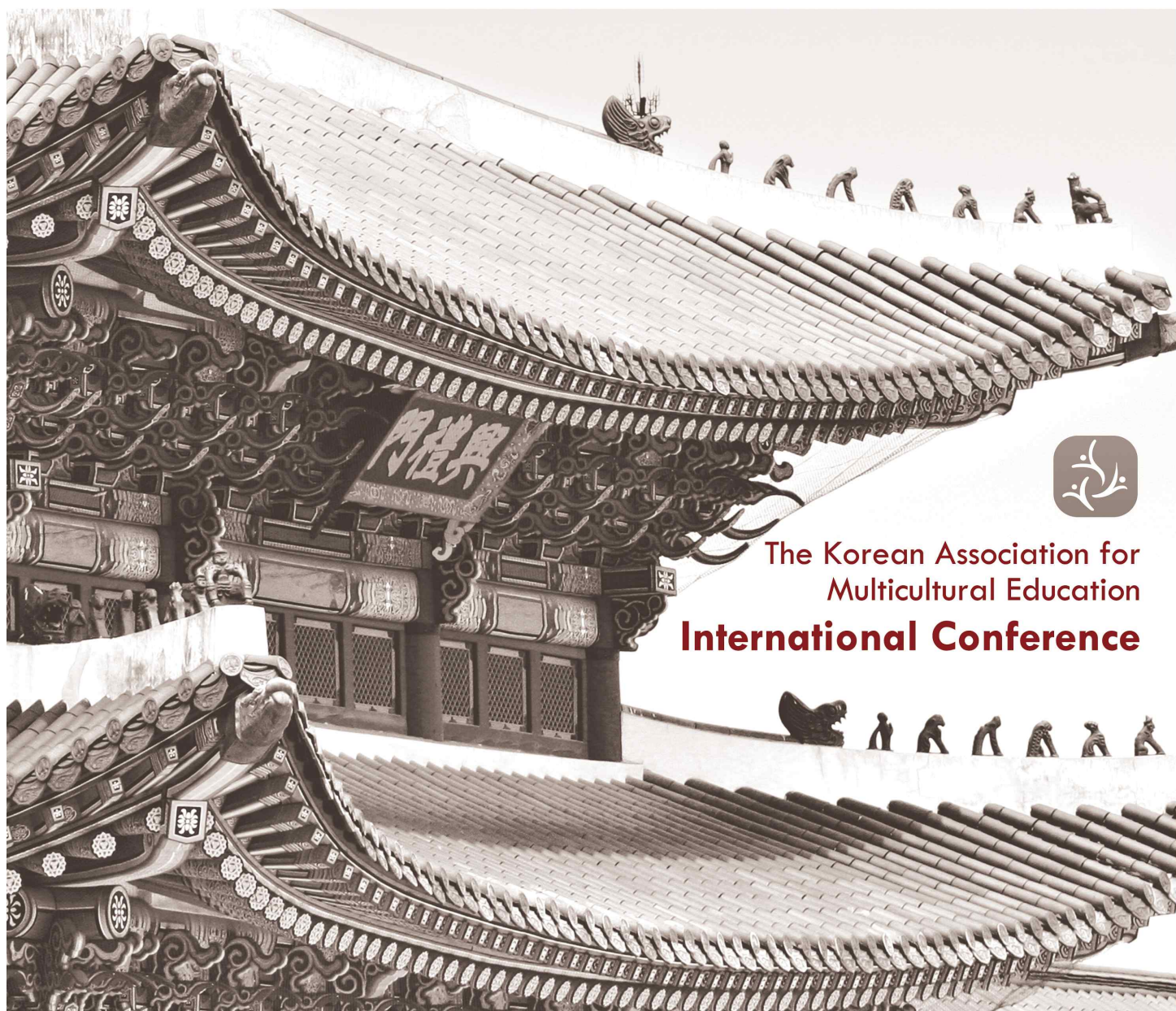
For the Welfare of Humankind

: Multicultural Citizenship Education
in a Global Context

KAME 2015

SEOUL, KOREA

APRIL.30 - MAY.02

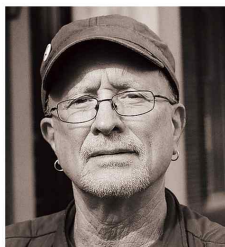


The Korean Association for
Multicultural Education
International Conference

Conference site: Paiknam Academic Information Center and Library;
College of Education, Hanyang University, Seoul, Korea
www.kame.or.kr; kame2008@naver.com

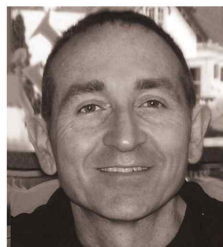
■ Invited Keynote Speakers:

Keynote Speakers



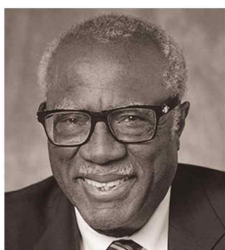
Bill Ayers

Senior University Scholar and Distinguished Professor of Education (retired) University of Illinois at Chicago
Teaching for Social Justice Series, Teachers College Press, Editor
Co-Author of Teaching the Taboo : Courage and Imagination in the Classroom



Wayne Martino

Professor, Diversity and Social Justice Education, University of Western Ontario, Canada
Co-Author of Globalizing Educational Accountabilities: Testing Regimes and Rescaling Governance



James A. Banks

Kerry and Linda Killinger Endowed Chair in Diversity Studies
Former President of the American Educational Research Association (AERA)
Multicultural Education Series, Teachers College Press, Editor
Author of An Introduction to Multicultural Education



Barbara Pamphilon

Director of the Australian Centre for Sustainable Communities, Faculty of Education, Science, Technology and Mathematics at the University of Canberra, Australia



Paul C. Gorski

Assistant Professor, George Mason University
Founder of EdChange and the Multicultural Pavilion
Co-Author of Cultivating Social Justice Teachers : How Teacher Educators Have Helped Students Overcome Cognitive Bottlenecks and Learn Critical Social Justice Concepts



Christine E. Sleeter

Professor Emerita, California State University Monterey Bay, USA
Former President of the National Association for Multicultural Education
Author of Power, Teaching, and Teacher Education



Carl A. Grant

Professor, University of Wisconsin-Madison
Author of Teach! Change! Empower! : Solutions for Closing the Achievement Gaps



Yasemin Soysal

Professor, Department of Sociology, University of Essex, UK
Author of Transnational Trajectories : Nation, Citizenship, and Region in East Asia (edited)



Darren E. Lund

Professor, Faculty of Education, University of Calgary, Canada



The KAME 2015 International Conference

For the Welfare of Humankind: Multicultural Citizenship Education in a Global Context

April 30 - May 2, 2015

Paiknam Academic Information Center and Library
Hanyang University, Seoul, South Korea

■ Organized by

The Korean Association for Multicultural Education (KAME)
Hanyang University

2011 SSK Project Team, College of Education; Department of
Multicultural Education, Graduate School; Center for Multicultural
Education and Research; The Institute for Educational Research;
Teacher In-Service Training Institute

■ Supported by

National Research Foundation of Korea
Hanyang University

■ Conference registration (May 1-2, 2015)

Please register on or before **April 20** for early registration. You may also register at the conference site. Registration fees include admission to conference sessions, workshop E, luncheon, coffee breaks, proceedings, and registration materials.

Registration fees		KAME/IAIE/NAME Member	Non-KAME/IAIE/ NAME Member	School Teacher or <u>Student*</u>
Early registration (by April 20, 2015)	Full	KRW 120,000 USD 120	KRW 180,000 USD 180	KRW 80,000 USD 80
	Daily	KRW 80,000 USD 80	KRW 140,000 USD 140	KRW 60,000 USD 60
On-site registration	Full	KRW 140,000 USD 140	KRW 200,000 USD 200	KRW 90,000 USD 90
	Daily	KRW 100,000 USD 100	KRW 160,000 USD 160	KRW 70,000 USD 70

* 'Students' means full time student only.

■ Workshop registration (April 30, 2015)

Workshop registration fees	Workshop A (English) Donovan Loomis (Community Education Activist, Korea) Silenced voices in Korean multicultural citizenship education: A call for inclusive and participatory discourse	KRW 30,000 USD 30
	Workshop B (Korean) Hyangsuk Bu (Hanyang University, Korea) Doo Yeol Choi (Hanyang University, Korea) Jiwon Yoo (Tan Cheon Elementary School, Korea) Introducing the instructional case for developing multicultural citizenship by making use of drama in education	KRW 30,000 USD 30
	Workshop C (Korean) Sung-Ho G Ahn (Hanyang University, Korea) Kyunghye Kim (Hanyang University, Korea) Mun Woo Lee (Hanyang University, Korea) English teaching methods for promoting communal character: Focused on project-based learning and community language learning	KRW 30,000 USD 30
	Workshop D (Korean) Jong-Eun Moon (Hanyang University, Korea) Multicultural approach to mathematics instruction	KRW 30,000 USD 30
	Workshop E (English) Darren E. Lund (University of Calgary, Canada) Fostering cultural humility in multicultural teacher education: Moving beyond cultural competency approaches	Fee is included in the conference registration fee

Please complete the following procedure (by **April 20, 2015**) for early registration:

Step 1. Complete the registration form

(https://docs.google.com/forms/d/18p1nglIBmY6s03b5KuQqVTkzqMWb8CJXTt8_L6KnFUg/viewform?usp=send_form)

Step 2. Send us a confirmation email (kame2008@naver.com).

Step 3. Make a payment on-site at the conference (CASH ONLY).

■ Invited Presenters:

▶ Paper

Cherry A McGee Banks (University of Washington, **USA**)

Jenny Chesters (University of Canberra, **Australia**)

Rahil Ismail (National Institute of Education, **Singapore**)

Moo Sung Lee (University of Canberra, **Australia**)

Ann Lopez (Ontario Institute for Studies in Education/University of Toronto, **Canada**)

Jabari Mahiri (University of California Berkeley, **USA**)

Jackie Walkington (University of Canberra, **Australia**)

▶ Workshop

Darren E. Lund (University of Calgary, **Canada**)

[Pre-Conference: Workshop] April 30 (Thu), 2015

Paiknam Academic Information Center and Library, College of Education (Annex)

Time	Program	
15:00-18:00	Workshop A (English) Paiknam Academic Information Center and Library, Seminar Room 1	Workshop B (Korean) College of Education (Annex), 304
	Donovan Loomis (Community Education Activist, Korea) Silenced voices in Korean multicultural citizenship education: A call for inclusive and participatory discourse	Hyangsuk Bu (Hanyang University, Korea) Doo Yeal Choi (Hanyang University, Korea) Jiwon Yoo (Tan Cheon Elementary School, Korea) Introducing the instructional case for developing multicultural citizenship by making use of drama in education
18:00-21:00	Workshop C (Korean) Paiknam Academic Information Center and Library, Seminar Room 1	Workshop D (Korean) College of Education (Annex), 304
	Sung-Ho G Ahn (Hanyang University, Korea) Kyunghye Kim (Hanyang University, Korea) Mun Woo Lee (Hanyang University, Korea) English teaching methods for promoting communal character: Focused on project-based learning and community language learning	Jong-Eun Moon (Hanyang University, Korea) Multicultural approach to mathematics instruction

[Day 1] May 1 (Fri), 2015

Paiknam Academic Information Center and Library, College of Education

Time	Program		
08:30-09:00	Registration		
09:00-10:40	Session A-1 (Korean) Paper Presentation International Conference Hall	Session A-2 (English) Paper Presentation Seminar Room 1	Session A-3 (English) Paper Presentation Seminar Room 2
	Chair: Myong-Soon Park (Kyung-In Women's University, Korea)		Chair: Seung Ryul Lee (Korea Aerospace University, Korea)
	Hyung-Kee Kim (Ministry of Education, Korea) The present conditions and tasks of educational opportunity for children from multicultural and North Korean defectors' families from the viewpoint of UNESCO's Education for All	Shallu Sansanwal (National Institute of Education, Singapore) Factors affecting teachers' beliefs in preschools of Singapore: A case study Sansanwal, Shallu and Karuppiah, Nirmala Soraya Faculo	Ricardo Moutinho (University of Macau, Macau) José Carlos P. Almeida Filho (Universidade de Brasília, Brasil) The role of language teachers as cultural diplomats Yoonjung Choi

	<p>Youn-Ja Yang (Seoul National University of Education, Korea) New interpretation of status and meanings of multicultural education in a Korean education -Insight from The human condition by Hannah Arendt</p> <p>Jung-Ae Mun (Kyungpook National University, Korea) A study on the caring and multicultural equality education</p> <p>Tae Jun Kim (Korean Educational Development Institute, Korea) Min Ah Oh (Sungshin Women's University, Korea) Eun Kyung Lee (Hanyang University, Korea) The developmental mechanism for global citizenship: Perspective taking and Cheong</p>	<p>(Benguet State University, Philippines) Mayady Gao-An (-----) Beatriz Corpuz (-----) Araceli Tamiray (-----) Teachers' understanding of multicultural education through the lens of Banks</p> <p>Yune Tran (George Fox University, USA) Professional development and teacher efficacy: Contexts of what, when, and how in serving ELLs</p> <p>Ryoonjin Song (University of Wisconsin-Madison, USA) Mi-Kyung Ju (Hanyang University, Korea) Carl A. Grant (University of Wisconsin-Madison, USA) The effects of a multicultural mathematics teacher education program: An analysis of lesson plans from a multicultural perspective</p> <p>Amy Mei-Ying Chen (National Chiayi University, Taiwan) Culturally responsive teaching for the children of new immigrants in Taiwan: Perspectives of new immigrant parents</p>	<p>(Ewha Womans University, Korea) White, rural preservice teachers' perceptions of teaching newcomer English language learners in a multicultural education course</p> <p>Khairul Ainikhairul (English Language Teaching Centre (ELTC), Malaysia) Becoming teachers of English-language learners in two multicultural countries: Narratives from pre-service teachers in the united states and Malaysia</p> <p>Gertrude Tinker Sachs (Georgia State University, USA) Ewa McGrail (Georgia State University, USA) Kathleen Zackery (Georgia State University, USA) Nicole Dukes (Georgia State University, USA) Tisha Y. Lewis (Georgia State University, USA) The Atlanta literacies in the Parks project: Beyond in-and-out research paradigms</p> <p>Minjeong Kim (University of Massachusetts Lowell, USA) Constructing anti-bias literacy curriculum through young children's critical questions</p>	
10:40-10:50	Coffee Break			
10:50-11:00	Chair: Yun-Kyung Cha (President of KAME; Dean of College of Education, Hanyang University, Korea)			
11:00-11:40	Keynote Address A International Conference Hall	Carl A. Grant (University of Wisconsin-Madison, USA) The depoliticization of the language of multicultural education and social justice		
11:40-12:20	The Korean subtitle will be provided	Yasemin Soysal (University of Essex, UK) International student mobility and the prospect of "Cosmopolitan Citizenship"		
12:20-13:50	Luncheon			
13:50-15:30	Session B-1 (English) Paper Presentation International Conference Hall	Session B-2 (English) Paper Presentation Seminar Room 1	Session B-3 (Korean) Paper Presentation Seminar Room 2	Session B-4 (Korean) Paper Presentation College of Education 613
		Chair: Jina Kim (Chonnam National University, Korea)	Chair: Kyoungsook Lee (Soon Chun Hyang University, Korea)	Chair: Chongnam Suh (The Korea Center for Multicultural Education & Counselling, Korea)

	<p>Moosung Lee (University of Canberra, Australia) Jihyun Kim (Michigan State University, USA) Hyungmin Park (National Institute for Lifelong Education, Korea) Exploring school-based peer networks of adolescents from multicultural families in South Korea</p> <p>Jackie Walkington (University of Canberra, Australia) Enhancing multicultural perspectives in the formation of pre-service teachers through immersion in a culturally different context</p> <p>Ann Lopez (Ontario Institute for Studies in Education/University of Toronto, Canada) Navigating cultural borders in diverse contexts: Building capacity through culturally responsive leadership and critical praxis</p> <p>Rahil Ismail (National Institute of Education, Singapore) What a wonderful world it would be? The place of history in multicultural education</p>	<p>Olga Bialostocka (Human Sciences Research Council, Pretoria, Republic of South Africa) Integrating cultural diversity into learning experiences in Namibia</p> <p>Nikos Koutras (Macquarie University, Australia) Towards multicultural education in Europe in the context of globalization: The importance of EMILIE project based on Greece as a case study</p> <p>Pamela Costes Onishi (Nanyang Technological University, Singapore) Chee Hoo Lum (Nanyang Technological University, Singapore) Multicultural music education in Singapore primary schools: An analysis of the applications of a specialist professional development in practical music teaching</p> <p>Mudassar Aziz (Hanyang University, Korea) Tae-Seob Shin (Hanyang University, Korea) Mediating effects of regulatory modes on the relationship between implicit beliefs and procrastination of Pakistani students</p>	<p>Ishii Hiroko (Inha University, Korea) Youngsun Lee (Inha University, Korea) Investigating the cultural identity of the Japanese marriage immigrants in Korea</p> <p>Ji-Sook Park (Incheon Sungdong School for the Deaf, Korea) Youn-Jung Lee (Gyeongin National University of Education, Korea) A study on multicultural mothers' experiences of parenting a deaf and hard of hearing</p> <p>Myong-Schun Park (Kyung-in Women's University, Korea) Mi-Jin Lee (Ewha Womans University Institute of School Violence Prevention, Korea) The mediating effects of social support in the relation between acculturative stress and family and community conflict of the husbands of the multicultural families in rural areas</p> <p>Mi-Kyung Sim (Dong-A University, Korea) Yun-Ji An (Dong-A University, Korea) Bong-Cheul Lee (Dong-A University, Korea) A study on victims of intermarried Korean men in multicultural family dissolution: Focused on a case of previous research</p> <p>Sun-Joo Jung (Hanyang University, Korea) The content-analysis on the media representation of Korean multiculturalism</p>	<p>Hyoun-Gyoung Kim (Cheolsan Middle School, Korea) A case study on a multicultural education program for adolescents' cultural sensitivity</p> <p>Young Eun Jeon (Gyeongin National University of Education, Korea) A culture-cognitive theoretical study on culture and arts activities in multicultural education: Focusing on corporality in activities</p> <p>Kang Nam Kim (Hanyang University, Korea) Research for inter-cultural communication competency through intergenerational education</p> <p>Hyo-Soon Kim (Sejong Cyber University, Korea) Internationally married women and empowerment program construct factors: Focusing on the social enterprises</p>
15:30-15:40	Coffee Break			
15:40-16:00	Chair: Kyung-Hwan Mo (Seoul National University, Korea),			
	Opening Remark			

	Opening Ceremony International Conference Hall	Yun-Kyung Cha (President of KAME; Dean of College of Education, Hanyang University, Korea)
		Welcoming Remark Young Moo Lee (President of Hanyang University, Korea)
		Congratulatory Remark Jasmine Lee (Member of National Assembly, Korea)
		Congratulatory Remark Utak Chung (Director of Asia-Pacific Center of Education for International Understanding (APCEIU) under the auspices of UNESCO, Korea)
16:00-16:40	Keynote Address B International Conference Hall	James A. Banks (University of Washington, USA) Global migration, failed citizenship, and civic education
16:40-17:20		Paul C. Gorski (George Mason University, USA) Why we need equity literacy more than multicultural competence: An equity literacy approach to multicultural education
17:20-18:00		Darren E. Lund (University of Calgary, Canada) The Canadian multicultural model: Confronting the challenges
	The Korean subtitle will be provided	

[Day 1] May 2 (Sat), 2015

Paiknam Academic Information Center and Library, College of Education

Time	Program			
08:10-08:40	Registration			
08:40-10:20	Session C-1 (English) Paper Presentation International Conference Hall	Session C-2 (English) Paper Presentation Seminar Room 1	Session C-3 (Korean) Paper Presentation Seminar Room 2	Session C-4 (Korean) Paper Presentation College of Education 613
	Chair: Jin-Hee Kim (Korean Educational Development Institute, Korea)	Chair: Ven. Dr. Jinwol Y. H. Lee (Dongguk University, Korea)	Chair: Kyujoo Seol (Gyeongin National University of Education, Korea)	Chair: Yun-Kyung Park (Cheongju National University of Education, Korea)
	Jenny Chesters (University of Canberra, Australia) Does migrant status affect educational achievement, aspirations and attainment? Quintin L. Robinson (Southern Connecticut State University, USA) Beating the odds: How single black mothers influence the educational success of their sons enrolled in failing schools Sunun Park (University of	Diane Watt (University of Calgary, Canada) Dwelling in-between multiculturalism and inter/culturalism: Postcolonial perspectives on becoming a critical teacher educator Lois Moore (University of San Francisco, USA) Resiliency in ethnic minority scholars: Global implications for educational change Irina V. Balitckaia (Sakhalin State University, Russia)	Bo-Mi Jung (Anyang Howon Elementary School, Korea) Jae-Lim Oh (Sookmyong Women's University, Korea) A study of the effectiveness for anti-bias education program for reducing racial bias of elementary school lower graders In-Sil Chang (Gyeongin National University of Education, Korea) Boo-Yeon Kim (Incheon Jinsan Elementary School, Korea)	Hyojune Song (Gyeonggido Family & Women's Research Institute, Korea) Yun-Kyung Cha (Hanyang University, Korea) School life characteristics of resilient students: Evidence from PISA 2012 Hye-Sung Park (Youngdong University, Korea) Kyung-Sook Kang (Wonkwang University, Korea) The review and tendency of research related to the multicultural that it

	<p>Washington, USA) Youngdal Cho (Seoul National University, Korea) A critical analysis of the research on academic achievement of ethnic minority students in South Korea: What multicultural education paradigms does the Korean government use?</p> <p>Yuma I. Tomes (Philadelphia College of Osteopathic Medicine, USA) Multicultural learning modules</p> <p>Yeon-Ju Jang (Dongguk University, Korea) Educational drama/theatre based action research in multicultural classroom: For improving peer relationship</p>	<p>Petr Krivoshchekov (Sakhalin State University, Russia) Inclusion of indigenous students in the university environment</p> <p>Elvira Sanatullova-Allison (Oklahoma State University, USA) Korean graduate students' experiences on a U.S. university campus: An interface of language and culture in an educational context</p> <p>Gao Fang (The Hong Kong Institute of Education, Hong Kong) Paradox of multiculturalism: Invisibility of Koreanness in Chinese curriculum</p>	<p>Japan recognition of elementary school students through the multicultural education program</p> <p>Sun-Ai Lee (Kimpo College, Korea) Development of the young children multicultural comprehension education program based on integrative approach</p> <p>Jee-Hyun Bae (Sungshin Women's University, Korea) Action research on the application of the integrated global citizenship education in early childhood curriculum through virtual intercultural exchange during 1 year</p>	<p>shows up in Korean special education academic journal</p> <p>Min-Jung Jang (Hanyang University, Korea) Analyzing the perspective of multicultural education manifested on Korean language textbooks</p> <p>Boo-Kyoung Kim (Hanyang University, Korea) Study on recomposition of elementary school textbook applying north Korea defector students' inner perspective</p>
--	---	---	---	---

10:20-10:30 **Coffee Break**

10:30-10:40 **Chair: Sunah Kim (Hanyang University, Korea)**

10:40-11:20	<p>Keynote Address C International Conference Hall</p> <p>The Korean subtitle will be provided</p>	<p>Christine E. Sleeter (California State University, Monterey Bay, USA) Multicultural curriculum and critical family history</p>
-------------	---	--

11:20-12:00	<p>Wayne Martino (University of Western Ontario, Canada) The limits of role modeling as a basis for critical multicultural education: The case of Black male teachers in urban schools</p>
-------------	---

12:00-13:30	Luncheon	12:00-12:20	<p>The General Assembly of KAME International Conference Hall</p>
-------------	-----------------	-------------	---

13:30-15:10	<p>Session D-1 (English) Paper Presentation International Conference Hall</p>	<p>Session D-2 (English) Workshop E Seminar Room 1</p>	<p>Session D-3 (Korean) Paper Presentation Seminar Room 2</p>	<p>Session D-4 (Korean) Paper Presentation College of Education 613</p>
		13:30-16:30	<p>Chair: Junghee Ha (Hanyang Cyber University, Korea)</p>	<p>Chair: Minhoo Kim (Jeju National University, Korea)</p>
	<p>Jabari Mihiri (University of California Berkeley,</p>	<p>Darren E. Lund (University of Calgary, Canada)</p>	<p>Moon-Seong Jeong (Gyeongin National University of</p>	<p>Bangran Ryu (Korean Educational Development</p>

	<p>USA) Deconstructing race: For the welfare of humankind</p>	<p>Fostering cultural humility in multicultural teacher education: Moving beyond cultural competency approaches</p>	<p>Education, Korea) A comparative study of multicultural attitudes: Japanese and Korean elementary school students</p> <p>You-Kyung Han (Ewha Womans University, Korea) Yoon-Hee Lee (Ewha Womans University Institute of School Violence Prevention, Korea) Analysis on the difference of elementary students` multicultural receptivity based on the placement of teachers from Asia-Pacific countries</p>	<p>Institute, Korea) Kyeongae Kim (Korean Educational Development Institute, Korea) A study on middle school adjustment of students with immigrant background family</p> <p>Bu-Hyun Nam (SunMoon University, Korea) A qualitative study on the everyday life and reality of foreign students at Korean language education center: Based on Korean teachers` experiences</p>
	<p>Cherry A. McGee Banks (University of Washington, USA) Critical self-reflection as a factor in becoming a multicultural educator</p>		<p>Jung-Suh Park (Seoul National University, Korea) The analysis of social distance and national identity among south Korean youth in the multicultural era</p> <p>JiYeon Lee (Hanyang.University, Korea) Hyunghshim Jang (Hanyang.University, Korea) Hanna Jin (Hanyang.University, Korea) Structural relationships among cultural empathy, self regulation motivation and perception of multiculture: Mediating effect of self regulation motivation</p>	<p>Hyun-Ran Shin (Sookmyung Women's University, Korea) Migrant experiences and identity of the foreign worker-student: Focusing on the analysis of a Nepalese worker-student's life histories</p> <p>Hyun Joo Kim (Korea Counseling Graduate University, Korea) Career exploration process of early study abroad students who graduated from universities in the U.S</p>
15:10-15:20	Coffee Break		Coffee Break	
15:20-17:00	<p>Session E-1 (Korean) Paper Presentation International Conference Hall</p>		<p>Session E-3 (English) Paper Presentation Seminar Room 2</p>	<p>Session E-4 (English) Paper Presentation College of Education 613</p>
	<p>Chair: Jeong-Weon Kim (Seoul National University of Education, Korea)</p>		<p>Chair: Hyu-Yong Park (Chonbuk national University, Korea)</p>	<p>Chair: Daehoon Jho (Sungshin Women's University, Korea)</p>
	<p>Hee-Ok Jun (Cheongju National University of Education, Korea)</p>		<p>Hyu-Yong Park (Chonbuk national University, Korea) A critical review on</p>	<p>John Press (Namseoul University, Korea) Multiculturalism or</p>

	<p>Making professional development program model for life-centered multicultural education teacher</p> <p>Mi-Jin Nam (Seoul Foundation for Arts and Culture, Korea)</p> <p>In-Ae Kang (Kyunghee University, Korea) The development of a model of transformative multicultural education using culture and arts for teachers</p> <p>Lili Men (Seoul National University of Education, Korea)</p> <p>Jeong-Weon Kim (Seoul National University of Education, Korea) A study on the role of bilingual lecturers in Seoul Dasom school</p> <p>Jin-Hee Kim (Korean Educational Development Institute, Korea) Critical understanding on global citizenship education in post 2015 context</p>		<p>competence-based education</p> <p>Amy Chen (Saint Louis University, USA) Recognizing the power of cultural capital to promote multicultural education</p> <p>JiYoung Seo-Cense (Tochigi Teachers Association, Japan) Diversity, difference and equity spectrum through an investigation of fundamental factors of school and social life</p> <p>Jeong A Yang (Sungkyunkwan University, Korea)</p> <p>Jae-Bong Yoo (Sungkyunkwan University, Korea) The possibility of inter-culturalism as an appropriate view of multicultural education in Korea: A philosophical analysis</p>	<p>Minjok: The largest choice facing Korea today</p> <p>Jang-Ham Na (Chosun University, Korea) Sheena Choi (Indiana University, USA) A qualitative analysis on informal curriculum text of multiculturalism in Korea: Cases of government sponsored public service advertising practices</p> <p>Deok-Hee Seo (Chosun University, Korea) Contextual understanding of school life of married immigrant women's children in rural community of South Korea: A cross-sectional qualitative case study</p> <p>Aileen C. Park (Ewha Womans University, Korea) A close reading of damunwha and Kopino: Implications for citizenship education</p>
17:00-17:10	Coffee Break			
17:10-17:20	Chair: Mun Woo Lee (Hanyang University, Korea)			
17:20-18:00	<p>Keynote Address D</p> <p>International Conference Hall</p>	<p>Bill Ayers (University of Illinois at Chicago, USA) The burden of knowing: Opening our eyes and naming the moment</p>		
18:00-18:40		<p>The Korean subtitle will be provided</p> <p>Barbara Pamphilon (University of Canberra, Australia) Weaving knowledges: the development of empowering intercultural learning spaces for smallholder farmers in Papua New Guinea'</p>		
18:40-20:30	Banquet (KAME)			

[Poster Session]

Paiknam Academic Information Center and Library

Poster Session (Korean)