

Creating
Global Citizens
in a Multicultural Society

KAME

2017

SEOUL, KOREA

MAY 17 - MAY 19

The Korean Association for
Multicultural Education
International Conference



Conference Site: Seoul National University Hoam Faculty House
Seoul National University, Seoul, Korea
www.kame.or.kr; kame2008@naver.com

환영의 글 Message from the KAME President



Kyung-hwan Mo

President of KAME
Professor, Seoul National University

모 경 환

한국다문화교육학회 회장
서울대학교 교수

한국다문화교육학회를 대신하여 2017 KAME 국제학술대회에 오신 것을 환영합니다.

올해의 학술대회 주제는 ‘다문화 사회에서의 세계시민 양성’입니다. 현대의 글로벌, 다문화 사회에서 유능한 시민을 양성하는 것은 교육이 당면한 가장 중요한 과제이자 목표입니다.

변화하는 21세기 한국은 사회적 다양성과 다원주의를 존중하고 다양한 배경의 사회 구성원들이 조화롭고 평화롭게 살아가야 하는 도전에 직면해 있습니다. 교육은 바로 이러한 글로벌 시대의 유능한 시민을 양성해야 하는 과제를 가지고 있습니다.

이번 학술대회에 세계 여러 나라에서 많은 분들이 참석하게 된 것을 큰 기쁨으로 생각합니다. 이번 학술대회가 지구적으로 상호 연결된 오늘날의 세계에서 모든 학습자들이 스스로의 가능성을 확장할 수 있도록 하기 위한 새로운 가능성을 여는 건설적인 협력의 장이 되기를 기원합니다.

학술대회 참석을 위해 자리를 같이 해주신 모든 분들께 감사드립니다. 그리고 학술대회 준비를 위해 많은 시간과 노력을 기꺼이 기울여주신 한국다문화교육학회의 많은 동료와 진행요원들께도 감사드립니다. 다시 한 번 여러분을 환영하며, 모두가 즐겁고 뜻 깊은 시간 가지시기를 기원합니다.

On behalf of the Korean Association for Multicultural Association, I welcome you all to the 2017 KAME International Conference.

This year's conference theme, "Creating Global Citizens in a Multicultural Citizens," is an educational imperative in Korea and throughout the world. As citizens of a global, multicultural society of the 21st century, Koreans meet the challenge of respecting the societal diversity and pluralism and living in peace and harmony with the people from diverse cultural, ethnic backgrounds. Education in the era of globalization should be changed to prepare students to function effectively in the 21st century.

We are fortunate to have with us many colleagues from around the world. I hope we will have open and fruitful discussions and conversations, fresh ideas and a new impetus for our work to help all learners empower themselves in the context of today's globally interconnected world.

I would like to thank you all gathered here to participate in the conference. I would also like to thank my colleagues and staff of KAME, many of whom have devoted endless hours and days to preparing for this conference. Welcome again, and I hope each and every one of you to enjoy the conference.

Creating Global Citizens in a Multicultural Society

다문화 사회에서의 세계시민 양성

May 17-19, 2017

Seoul National University Hoam Faculty House
Seoul National University, Seoul, Korea

■ Organized by

The Korean Association for Multicultural Education (KAME)
SNU Center for Multicultural Education Research
Hanyang University 2011 SSK Project Team

■ Supported by

National Research Foundation of Korea
Seoul National University
Gangnam-gu Office

■ Conference Registration

Registration fees		KAME/IAIE/NAME Member	Non-KAME/IAIE/NAME Member	School Teacher or Student
사전등록 Early registration	Full	KRW 120,000 USD 120	KRW 180,000 USD 180	KRW 80,000 USD 80
	Daily	KRW 80,000 USD 80	KRW 140,000 USD 140	KRW 60,000 USD 60
현장등록 Onsite registration (May 18-19)	Full	KRW 140,000 USD 140	KRW 200,000 USD 200	KRW 90,000 USD 90
	Daily	KRW 100,000 USD 100	KRW 160,000 USD 160	KRW 70,000 USD 70

* Registration fees include admission to conference sessions, luncheon, coffee breaks, proceedings, and registration materials.

* 'Student' means full time student only.

기조 강연자 Keynote Speakers



Ann E. Lopez

(University of Toronto, Canada)



Christine Sleeter

(California State University,
USA)



Rick Ayers

(University of San Francisco,
USA)

초청 논문 발표자 Invited Paper Presenters

Jabari Mahiri (University of California at Berkeley, USA)

Cserekye Erzsebet (Eotvos University, Hungary)

Agostino Portera (University of Verona, Italy)

Donghui Zhang (Renmin University of China, China)

Sedat Gumus (Necmettin Erbakan University, Turkey)

Gerald Fry (University of Minnesota, USA)

Mun Cho Kim (Korea University, Korea)

우수 논문 참가상 KAME Travel Awardees

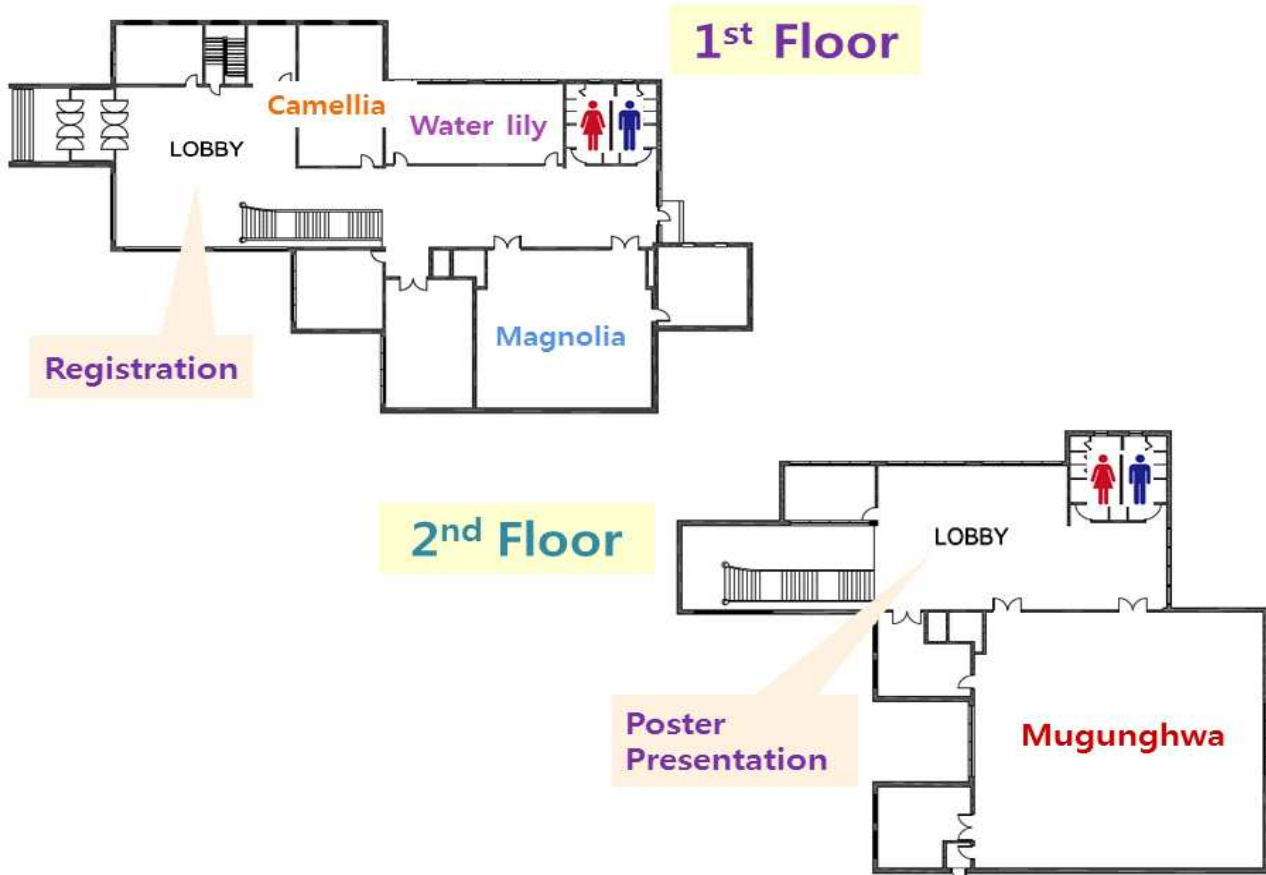
- Audrey Osler (University College of South East Norway, Norway)
- Hagyun Kim (Massey University, New Zealand), Clare Hocking, Grace Wong, & Max Abbott (Auckland University of Technology, New Zealand)
- Jaclyn Rodriguez (Occidental College, USA), Biren (Ratnesh) A. Nagda (Green String Network & IDEA Leadership, LLC, USA), Nicholas A. Sorensen (American Institutes for Research, USA), & Patricia Gurin (The University of Michigan, USA)
- Janaina Minelli de Oliveira (Universitat Rovira i Virgili, Spain)
- Neal Dreamson (Queensland University of Technology, Australia)

Overview of the Conference

Date	May 17 th (Wed.)		May 18 th (Thurs.)				May 19 th (Fri.)			
Room	Water Lily	Camellia	Mugunghwa	Magnolia	Water Lily	Camellia	Mugunghwa	Magnolia	Water Lily	Camellia
			09:00~09:30 Registration				09:00~09:30 Registration			
			09:30~11:10 Session A-1 Korean	09:30~11:10 Session A-2 English	09:30~11:10 Session A-3 English		09:30~11:10 Session D-1 English	09:30~11:10 Session D-2 English	09:30~11:10 Session D-3 Korean	09:30~11:10 Session D-4 Korean
			11:10~11:30 Coffee Break				11:10~11:30 Coffee Break			
			11:30~12:30 Keynote Address A				11:30~12:30 Keynote Address B			
			12:30~13:30 Luncheon				12:30~13:30 Luncheon			
			13:30~15:10 Session B-1 English	13:30~15:10 Session B-2 English	13:30~15:10 Session B-3 Korean	13:30~15:10 Session B-4 Korean	13:30~15:10 Session E-1 English	13:30~15:10 Session E-2 Korean	13:30~15:10 Session E-3 English	13:30~15:10 Session E-4 English
			15:10~15:30 Coffee Break				15:10~15:30 Coffee Break			
			15:30~16:00 Opening Ceremony				15:30~17:10 Session F-1 Korean	15:30~17:10 Session F-2 Korean	15:30~17:10 Session F-3 English	15:30~17:10 Session F-4 English
15:00~18:00	Workshop A (English)	Workshop B (Korean)	16:00~16:20 Coffee Break				16:00~16:20 Coffee Break			
			16:20~18:00 Session C-1 English	16:20~18:00 Session C-2 English	16:20~18:00 Session C-3 Korean	16:20~18:00 Session C-4 English	17:10~17:30 Coffee Break			
							17:30~18:30 Keynote Address C			
							18:30~19:00 Closing Ceremony			
							19:00~20:30 Banquet			

Guide Map

Hoam Faculty House Convention Center



Time	Program	
15:00-18:00	<p>Workshop A (English) Room Water Lily</p>	<p>Workshop B (Korean) Room Camellia</p>
	<p>Ann E. Lopez (University of Toronto, Canada) Teaching and Learning for 21st Century Realities: Strategies to Embed Critical Multicultural Education in Classrooms</p>	<p>Mi-Kyung Ju & Seung-Hwan Ham (Hanyang University, Korea) Doing Multicultural Education Research: Back to Methodological Basics</p>

Day 1 May 18th (Thurs.), 2017

Time	Program			
09:00-09:30	Registration			
09:30-11:10	Session A-1 (Korean) Paper Presentation Room Mugunghwa	Session A-2 (English) Paper Presentation Room Magnolia	Session A-3 (English) Paper Presentation Room Water Lily	
	Chair: Mi-Kyung Ju (Hanyang University, Korea)	Chair: Moo Sung Lee (University of Canberra, Australia)	Chair: Sung Choon Park (Seoul National University, Korea)	
	<p>An analysis of challenges and strategies of accommodating for Muslim students in the public education systems of South Korea and Western nations (학교 다문화교육 과정에서 무슬림 학생 갈등 사례 분석과 대응) Youngbin Ahn (Seoul Jungmok Elementary School, Korea)</p> <p>An Exploratory Study on the Process of Immigrant Youth Counseling (중도입국청소년 상담과정에 대한 탐색적 연구) Hyun Joo Kim (Korea Counseling Graduate University, Korea)</p> <p>Comparative Study between Korean and New Zealand Youth on Tolerance Education (이민자의 청소년 관용성 교육에 관한 한국·뉴질랜드 국제 비교 연구) Tae-Jun Kim (Korean Educational Development Institute, Korea), Min-Ah Oh (Sungshin Women's University, Korea)</p>	<p><<SNU Center for Multicultural Education Research>></p> <p>Race Insanity: Intertextual Discursive Practices Challenging Race and Ethnicity in the Digital Age Janaina Minelli de Oliveira (Universitat Rovira i Virgili, Spain)</p> <p>Multicultural Education and Micro-cultural Youth Jabari Mahiri (University of California at Berkeley, USA)</p> <p>Engaging Racial and Ethnic Identity for Socially Just Intergroup Relations: Testing the Efficacy of Intergroup Dialogue Jaclyn Rodriguez (Occidental College, USA), Biren (Ratnesh) A. Nagda (Green String Network & IDEA Leadership, LLC, USA), Nicholas A. Sorensen (American Institutes for Research, USA), & Patricia Gurin (The University of Michigan, USA)</p>	<p>Cultural ID (interaction and diversity) Framework: typology of cultural identity Ty Choi (The University of Melbourne, Australia), Young Eun Jeon (Gyeongin National University of Education, Korea)</p> <p>Exploring Multicultural Citizenship Education in Japan: Challenges and Implications for the Future Michi Saki (Doshisha Women's College of Liberal Arts, Japan)</p> <p>Literature forward to the Global Citizen Education in Russia Inna Korneeva (Sakhalin State University, Russia)</p>	
11:10-11:30	Coffee Break			
11:30-12:30	Keynote Address A Room Mugunghwa	Christine Sleeter (California State University, USA) Critical Ethnic Studies and the Question of Whose Knowledge to Teach		
12:30-13:30	Luncheon			

	Session B-1 (English) Paper Presentation Room Mugunghwa	Session B-2 (English) Paper Presentation Room Magnolia	Session B-3 (Korean) Paper Presentation Room Water Lily	Session B-4 (Korean) Paper Presentation Room Camellia
	Chair: Seonyoung Park (Korea National Sport University, Korea)	Chair: Eva Maria Luef (Seoul National University, Korea)	Chair: Woonsun Kang (Daegu University, Korea)	Chair: Jae-Boon Lee (Hagang Institute, Korea)
	Culturally Inclusive Global Citizenship Education: Metaphysical and Non-Western Approaches Neal Dreamson (Queensland University of Technology, Australia)	Multicultural Translation Education & Global Citizenship Seyed Reza Beh-Afarin (Islamic Azad University, Iran), & Seyed Najaf Parpanchi (Hexa Consulting Co., Iran)	Action Research on Developing a Theater Therapy Program for Marriage Migrant Women and Participants' Change (결혼이주여성에 대한 공연중심 연극치료 프로그램 실행과 참여자의 변화연구) Jiwon Yoo & Hyangsuk Bu (Hanyang University, Korea)	A Case Study on Global Citizenship Education in High School through the Creative Experience Activities (창의적 체험활동을 통한 고등학교 세계시민교육 사례 연구) Mieun Lim (Hanyang University, Korea)
	Teachers Without Borders? Human Rights, Minoritised Youth and Grassroots Struggle for Justice Audrey Osler (University College of South East Norway, Norway)	Multicultural Education and Language Ideology in South Korea Siwon Lee & Nancy Hornberger (University of Pennsylvania, USA)	Vietnamese Marriage-Immigrant Women's Perceptions of the Purposes of their Children's Visit to their Mother's Parents' Home and the Experiences the Children Should Have during the Visit (베트남 결혼이민여성이 인식하는 자녀의 외가방문 목적과 외가방문 시 자녀에게 필요한 경험) Yonghee Hong (Ewha Womans University, Korea), Younge Ra (Kookje University, Korea), Haejeon Kim (Ewha Womans University, Korea), Wooyong Jeun (Ewha Womans University, Korea)	Multicultural Education in Practice: Dilemmas Faced by Teachers in Culturally Diverse Schools in Korea (다문화교육 실행의 딜레마 분석: 다문화학생 밀집지역 학교 교사 면담을 중심으로) Eun ji Lee (Hanyang University, Korea), Hyunjoo Lee (Inha University, Korea), Seung Hwan Ham (Hanyang University, Korea)
13:30-15:10	Cultural Cosmopolitanism as a Basis of Intercultural Communication Mun Cho Kim (Korea University, Korea)	Institutionalizing Internationalization Within a College of Education: Toward a More Critical Multicultural and Glocal Education Perspective Karen B. McLean Dade (Western Washington University, USA)	Perception of the Teaching of the Cambodian Language by Parents to Children in Homes with Cambodian Marriage-Immigrant Women (캄보디아 결혼이주여성 가정 부모의 모어(母語)교육에 대한 인식) Yonghee Hong & Ji Young Oh (Ewha Womans University, Korea)	A Narrative Inquiry into an Elementary Teacher's Implementation of Culturally Relevant Pedagogy: Based on a Public Multicultural School Teacher's Stories ('문화적으로 적합한 교수법' 실행 경험에 대한 내러티브 탐구: 공립 다문화학교에 근무하는 교사의 실천 사례를 중심으로) Youngchul Jo (Inha University, Korea), Jonghun Kim (Sungkyul University, Korea)
				A Phenomenological Study on the Factors that Influence Multicultural Language Teachers' Identity Construction (다문화 언어 강사의 정체성 형성과 관련 변인에 대한 현상학적 연구) Jinsook Won & Eun-Young Jang (Seoul National University of Education, Korea)

15:10-15:30 Coffee Break

Chair : Sang Hwan Seong (Vice President of KAME; Seoul National University, Korea)

15:30-16:00 Opening Ceremony Room Mugunghwa	Opening Remark: Kyung-hwan Mo (President of KAME; College of Education, Seoul National University, Korea)
	Welcoming Remark: Yun-kyung Cha (Former President of KAME; Hanyang University, Korea)
	Congratulatory Remark: Young-dal Cho (Dean of Extension College of Seoul National University, Seoul National University, Korea)
	Special Performances

Coffee Break

	Session C-1 (English) Paper Presentation Room Mugunghwa	Session C-2 (English) Paper Presentation Room Magnolia	Session C-3 (Korean) Paper Presentation Room Water Lily	Session C-4 (English) Paper Presentation Room Camellia
16:00-16:20	Chair: Gerald Fry (University of Minnesota, USA)	Chair: Agostino Portera (University of Verona, Italy)	Chair: Jung-Hee Ha (Hanyang Cyber University, Korea)	Chair: Ann E. Lopez (University of Toronto, Canada)
16:20-18:00	Conceptualizing Childhood Folktales of Immigrant Families as Culturally Responsive Texts MinJeong Kim, Allyssa McCabe, & Phitsamay Uy (University of Massachusetts Lowell, USA) The Everyday Experiences of North Korean Refugees Settling in South Korea: A Process of Behaving Like South Koreans Hagyun Kim (Massey University, New Zealand), Clare Hocking, Grace Wong, & Max Abbott (Auckland University of Technology, New Zealand) The Effect of the Program Supporting Visits to the Mother's Parents' Home by the Children of Korean-Vietnamese Multicultural Families Yonghee Hong (Ewha Womans University, Korea), Younge Ra (Kookje University, Korea), Haejeon Kim (Ewha Womans University, Korea), Wooyong Jeun (Ewha Womans University, Korea)	Ethnic Minority Students' Need for Multicultural Education-Based School Curriculum Somkiart Intasingh (Chiang Mai University, Thailand) 'We Are Not As They Think About Us': Exploring Omani EFL Learners' 'Selves' in Digital Social Spaces Sabine Little & Suad Al Wahaibi (University of Sheffield, UK) STEM Education for Multicultural Learners in Thailand Suthida Chamrat (Chiang Mai University, Thailand), Warangkana Chankong (Sukhothai Thammathirat Open University, Thailand), Jurarat Thammaprteep (Sukhothai Thammathirat Open University, Thailand), & Monnapat Manokarn (Chiang Mai University, Thailand)	'L.E.D(Learn and Enjoy by Doing) Program' for Global Citizenship (L.E.D(Learn and Enjoy by Doing)프로그램'으로 찾은 세계시민의식) Jayoung Kim (Seoul Joongdae Elementary School, Korea) A Comparative Study on Multicultural Education Elements in Elementary Curricula of Ethics and Social Studies Subjects Between Korea and China (한·중 초등 도덕과와 사회과 교육과정에 나타난 다문화교육 요소 비교 연구) Aixia Lu & Jeong-Weon Kim (Seoul National University of Education, Korea) Exploring Multicultural Acceptance and Multicultural School Climate of Korean Primary School Students in Multicultural Classrooms (한국 초등학교 학생이 지각한 다문화적 학교 풍토가 민족적, 문화적 요인을 매개로 다문화 수용성과 학교 적응에 미치는 영향) Hyun Hee Choi (Naengjung Elementary School, Korea), Chong Min Kim (Gyungin National University of Education, Korea)	The Meanings and Correlates of Multicultural Education: Interpretations of Teachers in Budapest, Hungary Lan Anh Nguyen Luu, Agnes Boreczky, & János GYÓRI (Eötvös Loránd University, Hungary) Professional Judgement and Self-Reflection: A Case Study of Teachers' Decision Making Model for Teaching Culturally Controversial Issues Hyunhee Cho (Ewha Womans University, Korea) "Addressing Social Justice, That's Like the Last Thing": Asian Teacher Educators' Negotiations in Implementing Social Justice-Oriented Multicultural Education in Their Guidance Practice Eun Jeong Jun & Hyeyoung Kim (Columbia University, USA)

Time	Program			
09:00-09:30	Registration			
09:30-11:10	Session D-1 (English) Paper Presentation Room Mugunghwa	Session D-2 (English) Paper Presentation Room Magnolia	Session D-3 (Korean) Paper Presentation Room Water Lily	Session D-4 (Korean) Paper Presentation Room Camellia
	Chair: Hyungsook Kim (Seoul National University, Korea)	Chair: Sonya Martin (Seoul National University, Korea)	Chair: Young-Suk Hong (Jungwon University, Korea)	Chair: Gilsang Lee (The Academy of Korean Studies, Korea)
Intercultural Competences for Citizens in a Multicultural Society Agostino Portera (University of Verona, Italy) Language, Social Class, Ethnicity and Educational Inequality Kevin Norley (Bedford College, UK) Multicultural Institution Development - Initiatives, Involvement and Sustainability Cserekye Erzsebet (Eötvös University, Hungary)	Mixed Heritage Identity of an Afro-Latina Teacher in Context Naeun Cheon (University of Washington, USA) Creating a Third Space for North Korean Refugee Youths in South Korea: Focus on Media Education Eun-Young Jang (Seoul National University of Education, Korea) Knowledge to (non)action for Non-violencing: A Conversation between Deleuzian thought and Taoism Seungho Moon & Charlie Tocci (Loyola University Chicago, USA)	A Project-based College English Class to Teach Intercultural Competence (대학생들의 간문화 역량 개발을 위한 프로젝트 기반 교양 영어 수업 모형) Kyunghye Kim, Hyangsuk Bu (Hanyang University, Korea) Global Citizenship through Foreign Student Exchange: the Case of Russia and Korea (러시아와 한국 대학 간의 국제 교환 프로그램을 통한 세계시민교육의 실행) Elvira Lim, Balitskaya Irina (Sakhalin State Universtiy, Russia) A Study of the Perceptions, Needs and Satisfaction of International Students and Professors in Academic Korean Listening (학문목적 한국어 듣기에 대한 요구와 인식 연구: 대학 유학생과 교강사를 대상으로) Min Jung Jang, Eun Sil Hong, Moon Kyoung Oh, Ha Ra Yu, Won Sook Hyun & Kyong Hwon Kim (SungKyunKwan University, Korea)	Advocating Multicultural Gifted Children (다문화 영재아동 지원 연구) Kyung-Sook Lee (Soonchunhyang Exceptional Children Institute, Korea) Study on the Operation Strategy of Multicultural Special Classes in Primary School (초등학교 다문화 특별학급 운영 전략 연구) Young Eun Jeon (Gyeongin National University of Education, Korea), Won Jin Park (Seonil Elementary School, Korea) Multicultural Education as Alternatives for Low Birth Rate and Aging Society (저출산·고령화 사회 대안으로서 다문화교육) Moonseong Jeong (Gyeongin National University of Education, Korea)	
11:10-11:30	Coffee Break			
11:30-12:30	Keynote Address B Room Mugunghwa	Rick Ayers (University of San Francisco, USA) Learning Without Borders: Old Challenges, New Realities		
12:30-13:30	Luncheon			

	Session E-1 (English) Paper Presentation Room Mugunghwa	Session E-2 (Korean) Paper Presentation Room Magnolia	Session E-3 (English) Paper Presentation Room Water Lily	Session E-4 (English) Paper Presentation Room Camellia
13:30-15:10	<p>Chair: Seung-Hwan Ham (Hanyang University, Korea)</p>	<p>Chair: Jina Kim (Chonnam National University, Korea)</p>	<p>Chair: Insil Chang (Gyeongin National University of Education, Korea)</p>	<p>Chair: Dae Hun Jo (Sungshin University, Korea)</p>
	<p>Global Multicultural Citizenship Education: A Comparative Analysis Between in the United States and Turkey Hasan Aydin, Lynn Burlbaw, & Burhan Ozfidan (Texas A&M University, USA)</p> <p>Preparing Citizens for an Increasingly Global and Multicultural Era: Comparative Cultural Democracy in Korea and Thailand Gerald W. Fry (University of Minnesota, USA), Rosarin Apahung (Pathumthani University, Thailand), & Haelim Chun (University of Minnesota, USA)</p> <p>Current Situation and Opportunities/Challenges Ahead for Education of the Syrian Child Refugees in Turkey Sedat Gumus (Necmettin Erbakan University, Turkey)</p>	<p>The Concept and Implication of Social and Emotional Learning(SEL) for Multicultural Art Education (다문화미술교육을 위한 사회정서학습(SEL)의 개념과 함의) Sunah Kim, Jinhee Park (Hanyang University, Korea)</p> <p>The Conceptualization of Multicultural Art Education for Global Citizenship Education (다문화미술교육을 통한 세계시민교육에 관한 기초연구) Sunhye Lee (Sungshin Elementary School, Korea) & Sunah Kim (Hanyang University, Korea)</p> <p>Bridging Voices in the Holocaust Music seeing from the Framework of Global Citizenship Education (세계시민교육에서 생성된 Holocaust 음악의 소리다리) Keum Ju Bang (Seoul National University of Education, Korea), Keum Loi Choi (Seoul National Science High School, Korea)</p> <p>Multicultural Reading About the Movie <X-men> Series: Focusing on Characters' Decision as Cinematic Symbols (영화 <X-men> 시리즈에 대한 다문화적 독법: 영화적 상징으로서의 인물에 주목하여) Ka-yeon Jin (Seoul National University, Korea)</p>	<p>Development of Global Citizenship of Secondary School Students in Thai Multicultural Society Monnapat Manokarn & Suthida Chamrat (Chiang Mai University, Thailand)</p> <p>Harmonious Yet Different: Ethnically Integrated Classes in Beijing High Schools Donghui Zhang (Renmin University of China, China)</p> <p>Nationalism and Internationalism Embedded in the Controversy of the Nationalization of Korean History Textbooks in South Korea from Postcolonialism Seung-Yun Lee (Gyeongin National University of Education, Korea)</p>	<p>International Marriage Migrants' Learning on Global Citizenship in Higher Education Minseung Jung (Korea National Open University, Korea) & Ji-Yeon Jo (University of North Carolina at Chapel Hill, USA)</p> <p>Immigrant Mothers' Attitudes toward Maintaining Heritage Language and Culture for the Young Children in Taiwan Thanh P. Vu, & Yeh Yu-Ching (National Chiayi University, Vietnam)</p> <p>Exploring Identity Distress, Identity Process Style, Family Support and Life Satisfaction Among Immigrant Women through International Marriages with Korean Men Heesook Lee (DaeJeon Dong-gu Multicultural Family Support Center, Korea), & Nicole C. Noble (Daegu Gyeongbuk Institute of Science and Technology, Korea)</p>
15:10-15:30	Coffee Break			

	Session F-1 (Korean) Paper Presentation Room Mugunghwa	Session F-2 (Korean) Paper Presentation Room Magnolia	Session F-3 (English) Paper Presentation Room Water Lily	Session F-4 (English) Paper Presentation Room Camellia
	Chair: Yun-kyung Park (Cheongju National University of Education, Korea)	Chair: Young Soon Seo (Tanhyun Middle School, Korea)	Chair: Bu-Hyun Nam (SunMoon University, Korea)	Chair: Jinhee KIM (Korean Educational Development Institute, Korea)
15:30-17:10	A Study on Countermeasures for Xenophobia in Korea Multiculture Society. (국내 다문화인들의 국민됨을 위한 제도포비아 대응방안에 관한 연구) Myung Hee Jung (Jungwon University, Korea)	<<Innovative Practices and Experiences in Gyeonggi Province>> A Study on the Correlation between Gifted Education and Multicultural Gifted Education in the Awareness of Elementary School Teachers in Korea (일반영재교육과 다문화영재교육 인식간의 상관성에 관한 연구 -초등교사를 중심으로-) Miyeon Nam (Neunggok Elementary School, Korea)	From Deficit to Strength: Navigating the College Admissions Statement with Somali American Students and the Significance for a Critical Multiculturalism Hoang Vu Tran (Bates College, USA) Examining Korean Language Programs and Policy for Adolescent Immigrants from Sociolinguistic Perspectives Teresa Pyon (Seoul Women's University, Korea)	Preparing to be a Global Teacher: Korean Preservice Teachers' International Field Experiences in the U.S. Sang-Eun K. Dyer & James U. Dyer (Corban University, USA) Becoming a Future Teacher of Culturally and Linguistically Diverse Students: Elementary Pre-service Teachers' Field Experiences Working with English Language Learners Yong-jik Lee & Ester J. de Jong (University of Florida, USA)
	An Analysis of Koreans' Global Citizenship: Influences of Regional Identity, National Identity, and Muticultural Acceptability (한국인의 세계시민의식에 영향을 미치는 지역정체성, 국민정체성과 다문화수용성 분석) Noah Yoon, Yoonjung Choi (Ewha Womans University, Korea)	Plan for Cultivation of Multiple Cultural Citizens Through Club Activities Centered on Experiences (체험 중심 동아리 활동을 통한 다문화 시민성 함양 방안) Hyunju Oh (Goyang Sonsan Middle School, Korea)	Education Policy Matters: A Cross-National Analysis of Immigrant Students' National Pride Soo-Bin Choi, Hyojune Song, Jeongyeon Ahn, Yun-Kyung Cha (Hanyang University, Korea)	Becoming a Future Teacher of Culturally and Linguistically Diverse Students: Elementary Pre-service Teachers' Field Experiences Working with English Language Learners Yong-jik Lee & Ester J. de Jong (University of Florida, USA)
	A Study on the Social and Family Background and Characteristics of Bilingual Students (이중언어를 구사하는 다문화가정 자녀의 환경 및 특성에 관한 연구) Young Jin Park & In Sil Chang (Gyeongin National University of Education, Korea)	Uniting Cultures and Developing Together (함께 어울리며 성장하며) Yong Gi Chae (Gyeonggido Yeosu Girl's middle school, Korea)		Preparing Global Citizens through Multicultural Teacher Education Nannaphat Saenghong (Chiang Mai University, Thailand)
17:10-17:30	Coffee Break			
17:30-18:30	Keynote Address C Room Mugunghwa	Ann E. Lopez (University of Toronto, Canada; President-elect of NAME) Global Dimensions of Multicultural Education: Dialogue, Discourse and Action		
18:30-19:00	Closing Ceremony			
19:00~20:30	Banquet (KAME)			

Poster Session (Korean & English)

May 18 ~ 19
13:30:-15:00

A Case Study of a High School Student With a High Life Satisfaction Level: In Search of Factors for his Strengths
(삶의 만족도가 높은 한 다문화청소년에 대한 사례 연구: 강점 귀인 요소를 찾아서)
Hyewon Jeong, Gyemyong S.-H. Ahn (Hanyang University, Korea)

The attitude of medical students toward multicultural society
Hae Ok Kim (Kyungnam University, Korea), Euna Park (Bukyoung National University, Korea), Kyung Hee Chun (Kyungbook College, Korea), Jeongeon Park (Uiduk University, Korea)

The perception of clinical nurses toward multicultural society: Q methodology approach
Euna Park (Bukyoung National University, Korea), Hae Ok Kim (Kyungnam University, Korea), Gyo-Nam Kim (Kyungnam University, Korea), Wha Sook Cho (Keimyung University, Korea)

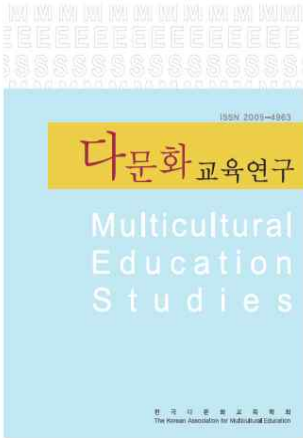
The concept and practice of global civic education
JeongA Yang (Sungkyunkwan University, Korea)

Two different results in East Asia: Comparing multicultural education in South Korea and Hong Kong with critical approach
Hyeri Mel YANG (Gumi Okgye Dongbu elementary school, Korea)

“Do THEY Live Here? And We Never Heard About Them!” Preparing Hungarian Teachers to be Cultural Mediators
Brigitta Czók (Eszterhazy Karoly University, Hungary)

Learning Western and East Features of Educational Process of International Students
Latypova Endzhe (Kazan Federal University, Russia)

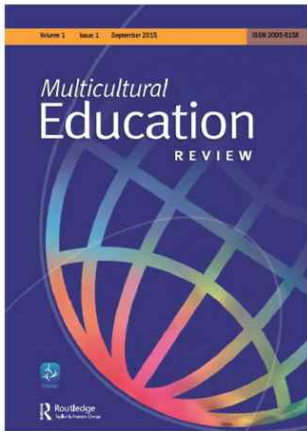
■ 학술지 소개



Korean Journal

다문화교육연구 (*Multicultural Education Studies*)

'다문화교육연구'는 '다문화교육'을 주제로 하는 국내 학술지 중에서 유일한 등재지로서, 다문화교육의 이론과 실제, 국제적 네트워크 발전에 중요한 역할을 담당하고 있습니다. 2015년에는 KCI 등재지 및 등재후보지 중 피인용 지수가 교육학 분야에서는 1위, 사회과학 분야에서 3위, 전체 분야에서는 6위를 차지하여 명실공히 다문화교육 분야의 학문적·실천적 발전을 선도하는 위치에 있음이 확인되었습니다. '다문화교육연구'는 연 4회(3월, 6월, 9월, 12월) 발행되며, 구체적인 정보는 한국다문화교육학회 홈페이지를 참조해주시기 바랍니다. (<http://kame.jams.or.kr>)



International Journal

Multicultural Education Review (MER)

Multicultural Education Review (MER) is a peer-reviewed journal (indexed by SCOPUS) for research on diversity and equity in education. Aiming to provide a truly international and multidisciplinary forum for the discussion of educational issues, MER welcomes original contributions that explore various aspects of policy and practice in education around the world. As the official scholarly journal of the Korean Association for Multicultural Education, MER is published in March, June, September, and December by Routledge. (www.tandfonline.com)

Institutional Subscription for Multicultural Education Review (MER)

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Purchase type	Subscription type	Customer type	Price*
Multicultural Education Review 2009 - current	Online only	Institution	USD 534.00
Multicultural Education Review 2009 - current	Print & Online	Institution	USD 611.00

■ KAME 소개 및 가입 안내

2008년에 출범한 한국다문화교육학회(The Korean Association for Multicultural Education, KAME)는 교과교육에서의 다문화교육, 다문화교육 관련 이론 및 실제에 대한 탐구, 현장연구, 정책개발을 추구합니다. 이를 통해 교육현장에서 인종, 종교, 국적, 계층, 성별 등에 의한 교육적 차별과 불이익을 개선함으로써 한국사회의 모든 구성원들이 자유롭고 평등한 교육적 수혜를 누리는 데 기여하고자 합니다.

현재 한국다문화교육학회는 국내외 50여개 대학의 연구자, 전국 초중등학교 교사 및 현장 전문가와 함께 하고 있습니다(회원 및 관계자 1000여명, 기관회원 20여개). 또한 국제적으로 많은 회원이 참여하는 학회인 미국다문화교육학회(The National Association for Multicultural Education, NAME) 및 국제상호문화교육학회(The International Association for Intercultural Education, IAIE)와 양해각서(MOU)를 체결하고 활발하게 교류하고 있습니다.

한국다문화교육학회는 매년 다문화교육 관련 국내외 석학들을 초청하여 정기 국제학술대회를 개최하고, 국내학술지(다문화교육연구, Multicultural Education Studies) 4회, 국제학술지(Multicultural Education Review: SSCI 준비) 4회를 발행하고 있습니다.

The Korean Association for Multicultural Education (KAME), founded in 2008, aims to advance knowledge about multicultural education and to promote better practices about multicultural education. KAME strives to serve the public good by encouraging scholarly research on multicultural education and by disseminating research findings and practical applications.

As of 2017, KAME's more than 1,000 members are university-based researchers, graduate students, school teachers, practitioners, and policy makers. While it is a Korea-based organization, KAME aims to reach out to international research communities through MOU with other organizations such as the National Association for Multicultural Education and The International Association for Intercultural Education. In addition, KAME publishes *Multicultural Education Review* (MER, international journal) and *Multicultural Education Studies* (MES, domestic journal) four times per year, and has hosted annual international conferences since 2010.

KAME welcomes individual membership from researchers and institutions internationally. The KAME membership year runs on a calendar basis (50 US\$ for individual membership). Individual members will receive online access to *Multicultural Education Review* (MER) and will get discount for registration for KAME international conferences. You can join KAME today simply by visiting our website(<http://kame.or.kr/>).

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*홈페이지(www.kame.or.kr)에서 '회원가입'을 하시고, 회비를 입금하신 후, 학회로 이메일(kame2008@naver.com)을 보내주시면 신속하게 회원 혜택을 받으실 수 있습니다.



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You can take the "**#6017 Airport limousine bus**" at the GATE 6B or 13B(Check the Bus time table) and get off at the last stop 'Hoam Faculty House'. It takes about 70 minutes. (the Bus time table: http://www.hoam.ac.kr/eng/hoamHotel/airportbus_pop.php)

■ Subway Line No. 2 (Green Line), Naksungdae Station (Exit No. 4)

You will need to take additional public transportation when you get off the train at the Naksungdae Station. After exiting through **the exit number 4**, walk straight and make a left turn at the gas station. There will be a bus stop in front of the bakery. Take **the small green town bus no. 2**.

The Korean Association for Multicultural Education (KAME)

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